| Student Name: |  |  |  | Class: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assignment Name: |  |  |  | Date Completed: |  |  |
|  | Outstanding 10 | Wow 9 | So So 8 | Oops 7 or less | Rate Yourself | Teacher's Rating |
| Goals of Assignment. | Short Description of Project Goals: |  |  |  |  |  |
|  | All requirements are met and exceeded. | All requirements are met. | Most requirements were met, missing one aspect. | Artwork is missing most or all of the requirements. |  |  |
| Composition \& Quality of Design | Multiple sketches used to carefully plan and organize artwork. Artwork is original and unique in design. <br> Artwork is innovate and daring! | -Sketches were used to plan and organize artwork. -Artwork is mostly original and unique in design. | -Lack of sketches or planning. <br> -Artwork is not original and unique in design. | -Artwork was begun but not completed. -Assessment cannot be made. |  |  |
| Craftsmanship | Craftsmanship is Outstanding! <br> Artwork is neat, clean and well kept. | With a little more effort in technique the artwork could be outstanding. <br> Overall, the artwork is neat and clean. | -Average Craftsmanship. -Adequate but not as good as the student's previous abilities. | -Below average craftsmanship. -Artwork does not show skillful use of materials. |  |  |
| Effort \& Time Management | I consistently use my class time to work hard to complete my work. I am self-motivated but seek assistance as needed. | I mostly use my class time for working. | I sometimes do my work but needed reminders to stay on task. | I rarely worked hard and was most often off task. <br> Artwork shows no evidence of effort. |  |  |
| Growth \& Progress | My artwork shows I have learned from my previous work. <br> I am taking risks and trying new things. | I have learned my previous artwork. | My artwork is inconsistent. There is little to no progress from previous work. | I have not reflected upon my previous work to learn where I might grow as an artist. |  |  |
| Total Possible Points: 50 |  |  |  | *Incomplete, Please re-work and re-submit. | Your Total $\qquad$ x 2 = \% | Teacher's Total |

*Optional* Student Comments:
*If Needed* Variation Explanation:
Teacher Comments:

